

RUBRIC: Facilitation

CONS449C 204: Conversations on race and climate change
Student Directed Seminar // Faculty of Forestry

Assignment details

Due date: N/A

Submission: In-meeting presentation

Weight: 20%

Assignment Description

From Monday February 4th to Monday April 1st, meetings of *Conversations* will be co-facilitated by a group of 2-3 seminar participants. Co-facilitators will be responsible for finalizing readings, reviewing readings during the meeting, guiding discussion, holding people accountable to Group Norms, and/or hosting a guest speaker.

Co-facilitators, peers, and participants themselves will evaluate facilitators using the rubric on the following page. Co-facilitator, peer-, and self-evaluations will be given the following weight:

	Co-facilitator evaluation	Peer-evaluation	Self-evaluation	TOTAL
Reviewing readings	3	4.5 (2.25 x 2)	1.5	9
Group dynamics	3	4.5 (2.25 x 2)	1.5	9
Finalizing readings	N/A	N/A	N/A	2
				20

Facilitation partners and dates will be discussed on Monday January 28th.

Comments from evaluator

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Criteria	Unsatisfactory	Developing	Accomplished	Exceptional	Total
Reviewing readings *calculated based on co-facilitator, self-, and peer-evaluations	Many key terms, actors, dates, or locales are missing from review of readings; article/technical report or news item/community resource are not reviewed; refers to one or no other meetings of <i>Conversations</i> ; single method of communication used to communicate insights	Some key terms, actors, dates, or locales from assigned readings are missing from review; little commentary on differences between article/technical report and news item/community resource; analyzes assigned readings in context of less than two other meetings of <i>Conversations</i> ; employs two or less methods of communication to communicate insights	Identifies some key terms, actors, dates, or locales from assigned readings; notes differences between article/technical report and news item/community resource; analyzes assigned readings in context of two or less other meetings of <i>Conversations</i> ; employs two or less methods of communication to record insights	Accurately identifies key terms, actors, dates, or locales from assigned readings; compares and connects academic article/technical report with news item/community resource; analyzes assigned readings in context of at least two other meetings of <i>Conversations</i> ; employs at least two methods of communication to record insights	/9
Group dynamics *calculated based on co-facilitator, self-, and peer-evaluations	Some participants feel unsafe in exploring meeting theme; many instances where Group Norms are broken are not addressed; prompts, comments and management of group dynamics demonstrate little understanding of prefigurative facilitation	Some participants feel safe in exploring and expanding understanding of meeting theme; some instances where Group Norms are broken are not addressed; prompts, comments and management of group dynamics demonstrate little theoretical or practical understanding of prefigurative facilitation	Some space for participants to explore and expand understanding of meeting theme; mentions of Group Norms are vague or unrelate to discussion; prompts, comments and management of group dynamics demonstrate theoretical understanding of prefigurative facilitation	Prioritizes space for participants to explore, critique, and expand understanding of meeting theme; holds participants accountable to Group Norms; prompts, comments, and management of group dynamics demonstrate strong understanding of prefigurative facilitation in practice	/9
Finalizing readings	Selects less than 2 readings; either the academic article/technical or news item/community source are missing; readings are not finalized by Wednesday before facilitation date	Selects 2 or less readings; readings are missing either an academic article/technical report or a news item/community resource; readings are not finalized by Wednesday before facilitation date	Selects 2-3 readings, including at least one academic article/technical report and at least one news item/community resource; readings are not finalized by Wednesday before facilitation date	Selects 2-3 readings, including at least one academic article/technical report and at least one news item/community resource; readings are finalized by the Wednesday before facilitation date	/2
					/20

Your name: _____

Person you evaluated: _____

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Your name: _____

Person you evaluated: _____